



Lesson (1)

Slide transitions

strategy

Brainstorming
Cooperative Education

Date :

Class :

Period:

Lesson objectives

By the end of the lesson the student will be able to:

- Add a transitional movement to the slide.
- Determine how to move from one slide to another.
- Add sound with slide transition.

"preface"
Is it possible to
add sounds and
effects to the
show?

Accompanying activities

Take the students to the computer room and divide them into small groups .
I use the projector(data show) In Explain how to add slide transitions while adding sound as the slide transitions. Then ask each group to create a new presentation on a specific topic and make slide transitions with the addition of sound

View Lesson

Slide transitions

What is meant by: is to specify:

1. The shape of the slide in the presentation.
2. The time during which the slide will move to another slide.
3. The way the slides are displayed.

How to make slide transitions:

From the list (slide show) Choose (slide transitions)

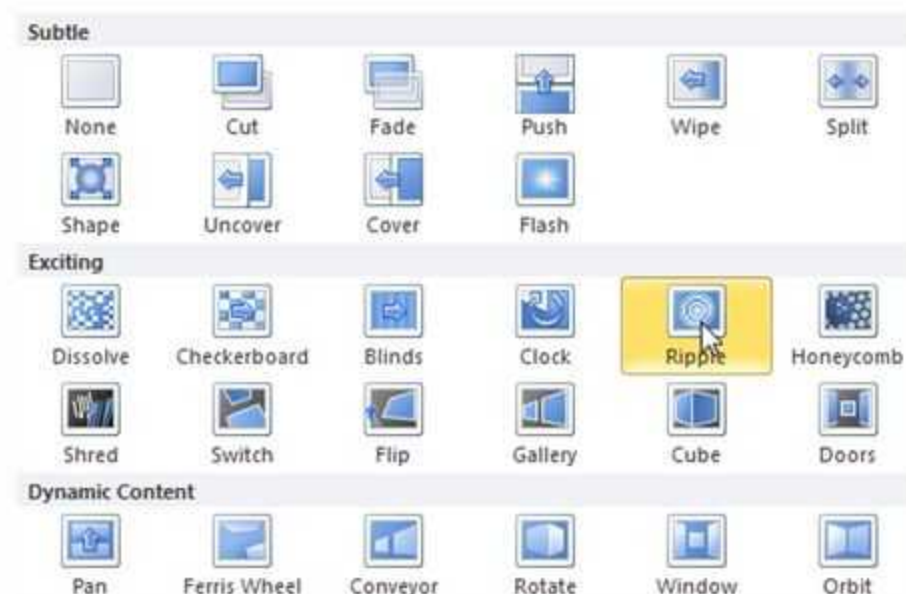
A dialog box will appear in which: How to move from one slide to another

Choose the appropriate speed

(fast - medium - slow)

Choose the right sound

Choose the way to move between slides between (with the mouse or automatically after a certain time).



Evaluation: Mention the steps for adding transitional animations to the slides with the addition of an appropriate sound?



Lesson(2) custom animation

strategy

Brainstorming
Cooperative Education

Date :

Class :

Period:

Lesson objectives

By the end of the lesson the student will be able to:

- Add custom animation to an object on the slide.
- Set a sound with movement.
- Change or delete the animation.

" preface"
What types of
objects are custom
animations added
to?

Accompanying activities

Taking students to the computer room and divide the students into groups :
Then I run a presentation with eye-catching custom animations and the students discuss them. Then I instruct the students to choose a custom animation from the slide show menu or from the shortcut menu of any object on the slide.

View Lesson

custom Animation

Adding a custom animation to an object on the slide (text - image): From the Slide Show menu or the right button, a shortcut menu appears. Choose Custom Animation.

Delete a movement: stop on the movement and press the Delete key on the keyboard



Important note:
The steps may differ depending on
the version of the Office program



Evaluation: Mention the steps for creating a custom animation of the object in the slide?

strategy
Brainstorming
Cooperative Education



Lesson (3) Printing

Date :
Class :
Period:

Lesson objectives

By the end of the lesson the student will be able to:

- **differentiate** between the different methods of printing the slide.
- **Print** slides in more than one way.
- **cooperate** with his colleagues in choosing the appropriate printing method.

"preface"
Can presentation
slides
be printed?

Accompanying activities

Taking the students to the computer room and dividing them into small groups. Then ask each group to run the presentation program and explain to them how to print presentation slides.

View Lesson

Steps to print your presentation slides:

1. From the File menu choose Print

2- The screen for the print order appears consisting of

▲ Printer Type

To select the type of printer connected to the computer

▲ Printer Range

Determine what slides to print

▲ printing material

We find the following options

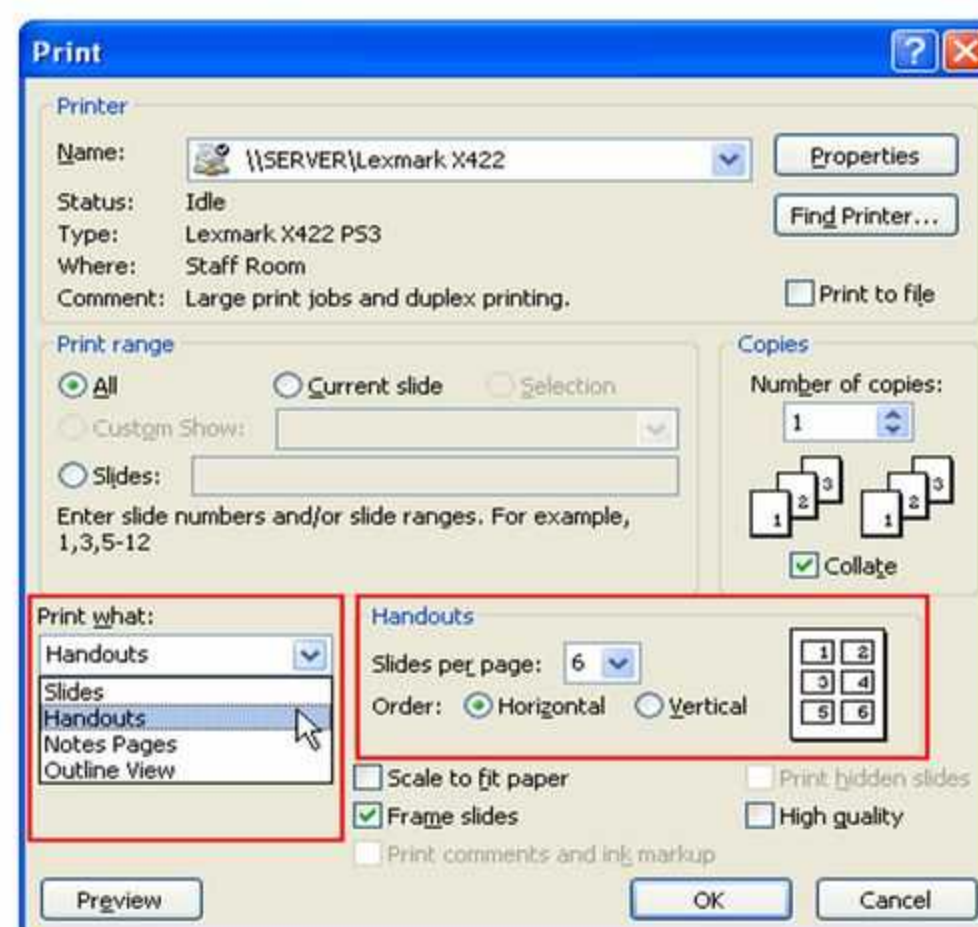
How to print slides:

1. Slides: print each slide on a separate page.

2. Brochures: print a number of slides per page.

3. Notes pages: Print the notes pages on each slide.

4. Detailed view: Print the slide detail section.



Evaluation: Name the steps for printing your presentation slides?

Strategy
Search and discover
Critical thinking



Lesson (4) Planning apresentation project

Date :
Class :
Period:

Lesson objectives

By the end of the lesson the student will be able to:

- Plan an integrated presentation.
- Provide a visualization of the presentation on paper.
- Work in a team spirit with his colleagues.

"Preface"
What are the steps
for planning
a presentation
project?

Accompanying activities

Take the students to the computer room and divide them into small groups. Then I tell them that what we will do today is to draw up an implementation plan for a presentation project, and ask them to define the idea of the proposed presentation and its steps until implementing it on the computer, and ask each group to present this plan on paper.

View Lesson

Planning a presentation project

1. Determine the idea of the presentation.
2. Determine the number of slides.
3. Compilation of slide contents.
4. Defining the main slide and the other slides and specifying the links between the slides and their numbers.
5. Choose the appropriate layout for each slide.
6. Submit the planning on paper.

Project execution:

Implementation of a presentation project that was planned and saved on CD.



Evaluation : rating students projects



Lesson (5) Project execution

Strategy
Practical application
Cooperative Education

Date :
Class :
Period:

Lesson objectives

By the end of the lesson the student will be able to:

- Carrying out a presentation that serves a purpose.
- Execute hyperlinks to link between slides.
- Work in a team spirit with his colleagues.

"preface"
How can the project
you planned be
implemented?

Accompanying activities

Take the students to the computer room and divide them into groups and ask each group to distribute roles among them and I will discuss this with them. stress the importance of teamwork, each group implements the presentation according to the set plan, and I provide them with support and assistance in case of necessity, especially with regard to the hyperlink between the slides.

View Lesson

Project execution

Implementation of the planned presentation project, either:

- Copying to CD.
- Printing on paper.



Evaluation :

- * Rating what students do
- * Ask them to help me choose the best presentation



Date :
Class :
Period:

"preface"
**Have you designed
web pages in any
way?**

- **Mention** the benefits & features of Expression Web
- **Use** The program in the design of web pages.
- **know** the basic components of the opening screen of the program.

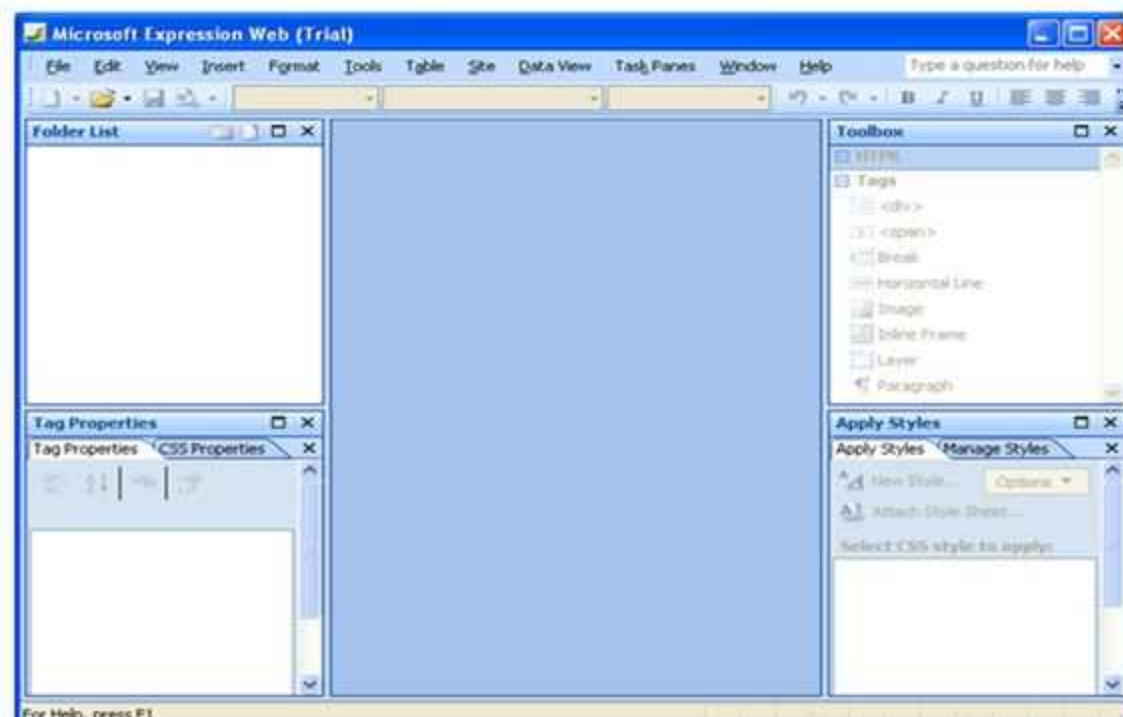
Take the students to the computer room and divide them into groups of different strengths. Ask each group to identify the advantages of using the Expression Web program, as well as the possibilities that can be made on the web page using the program, and each group explains what they have reached

Expression Web Features and Benefits:

- Web pages can be modified easily and flexibly.
- The simplicity of the program makes it distinctive.
- Includes large toolkits for designing web pages.
- It has a lot of ready-to-use templates.

Program opening window:

- 1 - Title bar
- 2 - Toolbars
- 3 - Edit Pages window
- 4 - Folder List
- 5 - Properties pane
- 6 - Toolbox



One of the components of the opening screen of the program.....



Lesson (7) Create a web page

Strategy

Dialogue and discussion
Cooperative Education

Date :

Class :

Period:

Lesson objectives

By the end of the lesson the student will be able to:

- **Mention** the meaning of the Web and the components of the Web site.
- **Create** a one-page website and save it.
- **Recognize** the code window and its commands.

"preface"
What is meant
by the web?

Accompanying activities

Take the students to the computer room and divide them into groups and give each group a printed web page containing several sentences and discuss with them the contents of the page. Then ask each group to run the program and choose a new website from one page, then execute and write what is required on the page and store it with directing the students to how to preview the page through the browser

View Lesson

Web :

It is a system based on sharing between individuals with the possibility of links between pages.

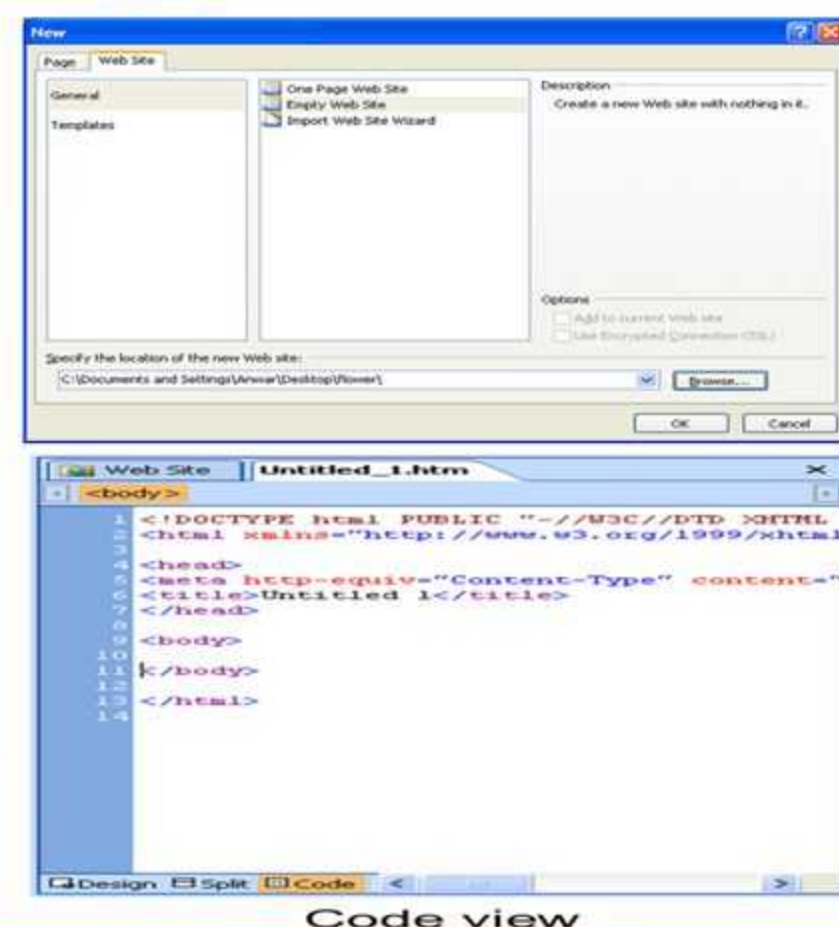
Website components:

Texts - images - links - tables - frames - forms - multimedia (audio recordings, video clips)

Create a web page: From the File menu, choose New, then write to the page, then store (save).

Page preview: Through the File menu, then Preview in Browser.

Code window: It is a window that contains the HTML commands for the site. It can be viewed by clicking on the Code at the bottom of the page editing window.



Evaluation :

List the components of a website?



Lesson (8)

Create a website

Page properties

Strategy

Dialogue and discussion
Brainstorming

Date :

Class :

Period:

Lesson objectives

By the end of the lesson the student will be able to:

- **Creates** a website using one of the templates available in the program.
- **control** the properties of the web page in terms of size - background - direction from right to left and vice versa.

"preface"
What are the properties of a web page?

Accompanying activities

Take the students to the computer room and divide them into groups. Then I present several sites through the Internet browser, which were created through templates, to the students, and I discuss with them what they saw and draw their attention to the homogeneity of the pages of the single site created by the template. **View several web pages through the browser with different backgrounds and colors or background images with discussion.**

View Lesson

Create a Web site using the ready-made templates available in the program

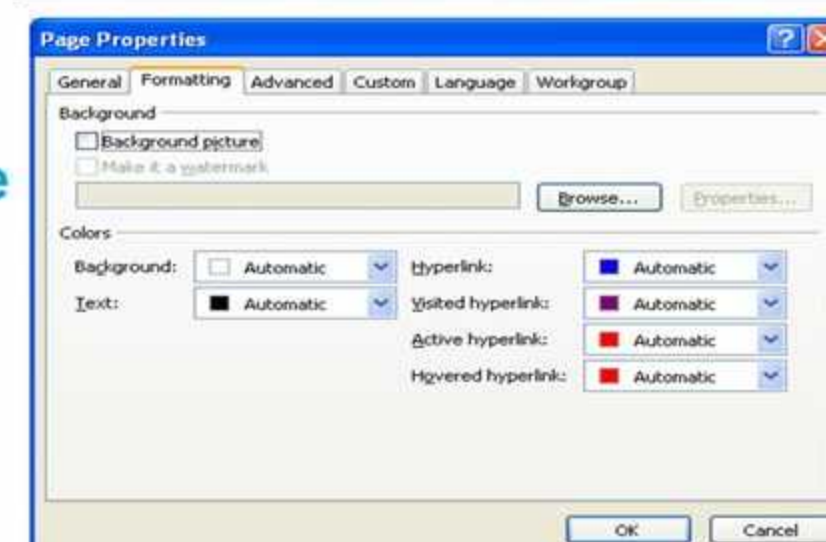
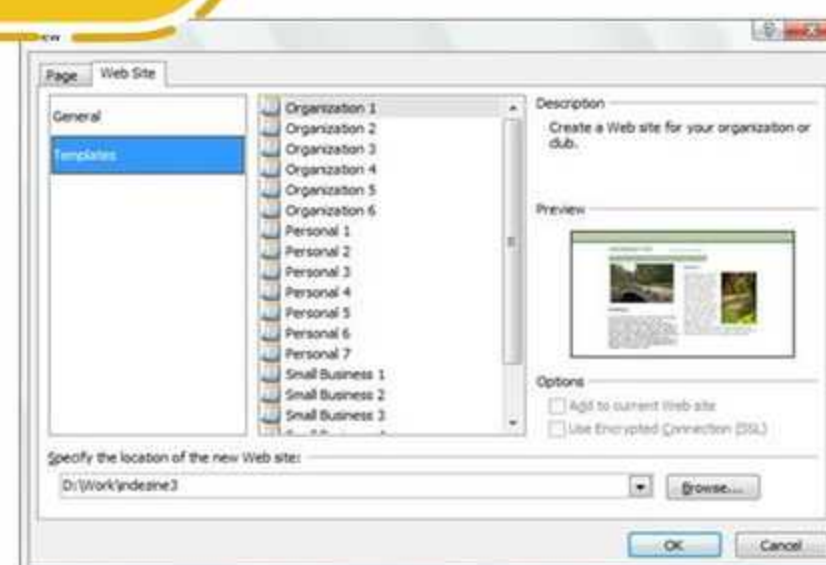
1. From the File menu, choose New.
2. A box appears, choose the Web Site tab.
3. Choose Templates.
4. Choose the shape of the template.
5. The place of preservation.
6. Click OK.

Page properties

Page characteristics: such as: size - background (color - image) - direction from right to left and vice versa.

Set page properties:

Stand inside the page. From the File menu, choose Properties. A box appears, choose the General tab to change the page orientation. And choose the Formatting tab to format the page.



Evaluation : To create a website using templates, choose from the menu